

## GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT

### COURSE CURRICULUM

- **Programme Title:** Diploma in Civil Engineering
- **Semester:**I
- **Course Code:** 3300001
- **Course Title:** Basic Mathematics

#### 1. RATIONALE

The subject is classified under Basic Sciences and students are intended to know about the basic concepts and principles of Mathematics as a tool to analyze the Engineering problems. Mathematics has the potential to understand the Core Technological studies.

#### 2. LIST OF COMPETENCIES

The course content should be taught so as to understand and perform the Engineering concepts and computations. Aim to develop the different types of Mathematical skills leading to the achievement of the following competencies.

- Proficiency in Basic Mathematical tools
- Understanding the new basic concepts

#### 3. TEACHING AND EXAMINATION SCHEME

Teaching Scheme (In Hours)			Total Credits (L+T+P)	Examination Scheme				Total Marks
				Theory Marks		Practical Marks		
L	T	P	C	ESE	PA	ESE	PA	100
2	2	0	4	70	30	0	0	

#### Legends:

**L**-Lecture; **T** – Tutorial/Teacher Guided Student Activity; **P** -Practical;**C** – Credit;  
**ESE** -End Semester Examination; **PA** - Progressive Assessment.

#### 4. DETAILED COURSE CONTENTS

Unit	Major Learning Outcomes	Topics and Sub-topics
<b>Unit – I</b>	- Logarithms	Concept ,Rules and related Examples
<b>Unit– II</b>	- Determinants and Matrices	Idea of Determinant and Matrix, Addition/Subtraction, Product, Inverse up to 3X3 matrix, Solution of Simultaneous Equations(up to three variables)
<b>Unit– III</b>	- Trigonometry	Units of Angles(degree and radian), Allied & Compound Angles, Multiple –Submultiples angles, Graph of Sine and Cosine, Periodic function, sum and factor formulae, Inverse trigonometric function
<b>Unit– IV</b>	- Vectors	Basic concept of Vector and Scalar, addition & subtraction, Product of Vectors, Geometric meaning of Scalar and Vector Product. Angle between two vectors, Applications of Dot (scalar) and Cross (vector) Product, Work Done and Moment of Force.
<b>Unit-V</b>	- Mensuration	Area of Triangle, Square, Rectangle, Trapezium, Parallelogram, Rhombus and Circle Surface & Volume of Cuboids, Cone, Cylinder and Sphere.

#### 5. SUGGESTED SPECIFICATION TABLE WITH HOURS AND MARKS (THEORY)

Unit No.	Unit Title	Teaching Hours	Distribution of Theory Marks (Duration – .....Hours)			
			R Level	U Level	A Level	Total
1.	- Logarithms	03	1	1	1	3
2.	- Determinants and Matrices	08	2	4	2	8
3.	- Trigonometry	08	2	4	2	8
4.	- Vectors	06	1	4	1	6
5.	- Mensuration	03	1	1	1	3
<b>Total</b>		<b>28</b>	<b>7</b>	<b>14</b>	<b>7</b>	<b>28</b>

#### Legends:

R = Remembrance; U= Understanding; A= Application and above levels (Revised Bloom's taxonomy)

**6. SUGGESTED LIST OF EXPERIMENTS:**

The experiments should be properly designed and implemented with an attempt to develop different types of skills leading to the achievement of the competency.

S. No.	Unit No.	Experiment/Tutorial
1	1	Logarithms-Simple Examples related Definition and Rules
2		Examples on various types and Graphs
3	2	Determinants, Simple Examples on Matrix Addition/Subtraction and Product
4		Co-factors, Adjoint and Inverse of Matrix
5	2	Solution of Simultaneous Equation using 3X3 Matrix and its Applications
6	3	Practice Examples: Allied & Compound Angles
7		Practice Examples: Periodic functions, Sum/Diff and factor formulae, Inverse Trigonometric function etc.
8		Simple Graphs of Sine and Cosine Functions(Explain Spherical Trigonometry, if possible, for Applications)
9	4	Practice Simple Examples Vectors
10		Example related to Dot and Cross Products and Applications
11	5	Examples on Area
12		Surface Area & Volume and its Applications

Note: The above Tutor sessions are for guideline only. The remaining Tutorial hours are for revision and guidance.

**7. SUGGESTED LIST OF STUDENT ACTIVITIES**

Following is the list of proposed student activities like: course/topic based seminars, internet based assignments, teacher guided self learning activities, course/library/internet/lab based Mini-Projects etc. These could be individual or group-based.

- 1.Applications to solve identified Engineering problems and use of Internet.
- 2.Learn MathCAD to use Mathematical Tools and solve the problems of Calculus.
- 3..Learn MATLAB and use to solve the identified problems.

**8. SUGGESTED LEARNING RESOURCES****A. List of Books**

S.No.	Author	Title of Books	Publication
1	Anthony croft and others	Engineering Mathematics (third edition)	Pearson Education
2	W R Neelkanth	Applied Mathematics-I	Sapna Publication
3	S P Deshpande	Polytechnic Mathematics	Pune Vidyarthi Gruh Prakashan
4	Rudra Pratap	Getting Started with MATLAB-7	OXFORD University Press

**B. List of Major Equipment/ Instrument**

1. Scientific Calculator
2. Computer System with Printer, Internet
3. LCD Projector

**C. List of Software/Learning Websites**

1. Excel
2. DPlot
3. MathCAD
4. MATLAB

You may use other Software like Mathematica and other Graph Plotting software. Use [wikipedia.org](http://wikipedia.org), [mathworld.wolfram.com](http://mathworld.wolfram.com) Etc...

**9. COURSE CURRICULUM DEVELOPMENT COMMITTEE:**

1. Dr.N.R.Pandya, HOD-General Dept.,Govt. Polytechnic, Ahmedabad
2. Dr N A Dani,Lecturer,Govt. Polytechnic,Junagadh.
3. Smt R L Wadhwa,Lect Govt Polytechnic,Ahmedabad
4. Shri H C Suthar,BPTI,Bhavnagar
5. Shri P N Joshi,Govt Polytechnic,Rajkot
6. Shri P T Polara, Om Institute of Engg And Tech,Junagadh,
7. Smt Ami C Shah, BBIT, V V Nagar.